



Early School leavers

Students (< 23) leaving school without a diploma (at least 5-year secondary education or senior secondary vocational education, level 2)

Lisbon Treaty NL

reduction from 71,000 to 35,000
(2012)

reduction to 25,000 (2016)

The Netherlands:

39 educational regions





■ Koning Willem I College

Agreement 2007 – 2011 + 2012

2005 – 2006 starting point
(909 early school leavers)

Each year 10% reduction in
number

At the end 40% reduction in
number of early school
leavers

(2011-2012: 585, 35,6%)

If not, € 2,000 “fine” per
student less

schooljaar	CFI VSV	Ambitie 40%	
05-06	909		
07-08	791		
08-09	874		
09-10	592	34,8%	
10-11	602	30,7%	545
11-12			545

Agreement ESL 2012 - 2015

- € 1.3 million regional **subsidy** yearly
- To be divided among secondary schools, which take part in special programmes and Senior Secondary Vocational Schools (5) that participate
- For each school **fixed amount** of €, related to number of students at school – up to 22
- **Extra money** if the school reaches the target reduction
- Schools have signed agreements with Ministry of Education to reduce the number of ESL
- Subsidy is based on number of students living in Region 36
(Koning Willem I College: 12,000 enrolments, but only 5,000 students live in Region 36)

	SSVE level 1	SSVE level 2	SSVE levels 3/4
(provisional figures 2011 – 2012)	47.7%	11.1%	3.8%
2012-2013	32.5%	13.5%	4.25%
2013-2014	27.5%	11.5%	3.5%
2014-2015	22.5%	10.0%	2.75%

Agreement ESL 2012 – 2015 (targets)

Starting point:

The number of students at Koning Willem I College on 1 October 2012 who are still at school on 1 October 2013



Regional measures agreed upon:

- Absenteeism: especially 18+ students
- Career guidance/counselling (in secondary schools and senior secondary vocational education)
- Reduction drop-out rate, level 2, apprenticeship
- Transfer secondary schools to SSVE and among SSVE schools
- Reduction drop-out rate, levels 3 – 4
- Special attention to students with multi problems



Some examples

- Absenteeism: special office where non-attendance is registered and communicated with the school attendance officer.
- Career guidance/counselling: improving skills of teachers to prepare pupils and students towards work.
- Reduction drop-outs level 2, apprenticeship: help students without a workplacement, offer them additional courses (social skills, writing letters of application etc.)



(some examples, cont.)

- Transfer of pupils to SSVE: systems and staff monitor whether pupils have enrolled in further education (SSVE); development of digital transfer files. Improving teachers' skills to guide 1st-year students.
- Reduction drop –out rates levels 3 – 4: Success Class, Start Class, Compass Class (level 2), Focus Class (behaviour, level 2), Youth worker.
- Special programmes/financial help for multi-problem students.
- Create ESL awareness among staff/teachers.

Any questions?
Thank you for
your attention!

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